



Educ8

Education Delivered with Utmost Care

Educ8 (Luton) Ltd

(Hereinafter referred to as "Educ8")

A bespoke 1:1 tuition service, where the education delivered is tailored to meet the exact requirements of the student involved.

HOME LEARNING POLICY

Rationale

Home Learning is work that is set to be done outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher. It is important in raising student achievement. Home Learning enhances pupil learning, improves achievement and develops pupils' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

"Homework is not an optional extra, but an essential part of a good education".

1999 White Paper, Excellence in Schools

Aims

Home Learning enables pupils to:

- Consolidate and extend work covered in tutor sessions or prepare for new learning activities.
- Access resources not available during tutor sessions.
- Develop research skills.
- Create an opportunity for dependent work.
- Show progress and understanding.
- Provide feedback and evaluation of teaching.
- Enhance student's study skills e.g., planning, time management and self-discipline.
- Take ownership and responsibility for their learning.
- Engage parental co-operation and support.
- Create dialogue about learning involving parents.

Practice

Our home learning principles:

- Exclusive attention
- Conductive teaching
- Flexibility learning
- Engendering confidence and motivation
- Involvement of parents
- Positive environment
- Productive feedback

We are aware that some of our students for whatever reasons do not have the same curriculum access as their peers. Home Learning is one way of addressing this imbalance. Face to face tutor time must be supported by additional studies on behalf of the students if they are to fulfil their full academic potential.

Home Learning tasks should enhance the learning that takes place during tutor sessions. It should serve a clear purpose and should not be too onerous for the student. It should also be transparent to all concerned the aspect of learning that it is supporting. Tutors are expected to review the Home



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Depending on the circumstances, parents will be encouraged to sit in on some of the tuition, if they would wish, to enable them to watch the tutor at work, and to pick up some of their strategies and skills, which they can also then use to consolidate their child's learning, when the tutor is not there.

References:

White Paper: Excellence in Schools (1999)
DFE Schools Statutory Guidance (August 2015)

Appendix 1:

Tutor Report Template (Page 3)

N K Jones
Review Date

September 2023
September 2024



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Appendix 1

Tutor Report Template

Student:

Prepared By:

Date	Learning Targets	Tutor Evaluation of Learning	Student Evaluation of Learning	Concerns / Home Learning Set