



Educ8

Education Delivered with Utmost Care

Educ8 (Luton) Ltd

(Hereinafter referred to as "Educ8")

A bespoke 1:1 tuition service, where the education delivered is tailored to meet the exact requirements of the student involved.

LOOKED AFTER CHILDREN POLICY

Rationale

Educ8 aims to promote the educational achievement and welfare of students in public care, we are committed to providing quality education for all its students based on equality of access, opportunity and outcomes. We understand the powerful role we can play in significantly improving the quality of life and the educational experiences of these students. Nationally, Looked After Children (LAC) significantly underachieve and are at greater risk of exclusion compared with their peers. Schools have a major part to play in ensuring that Looked After Children are enabled to be healthy, stay safe, enjoy, achieve, make a positive contribution to society and achieve economic wellbeing, in line with Every Child Matters.

Our policy includes requirements set out in "Statutory guidance on the duty on local authorities to promote the educational achievement of looked after children under section 52 of the Children Act 2004" (Nov 2005) and associated guidance on the education of LAC. We aim to contribute towards achieving the five outcomes of Every Child Matters, which is the Government's aim for every child, whatever their back-ground or their circumstances:

1. Stay safe
2. Be healthy
3. Enjoy and achieve
4. Make a positive contribution
5. Achieve economic well-being

Aims

- To ensure that LAC have equal access to the best possible education as other students.
- To ensure that all LAC have access to a broad and balanced curriculum.
- To deliver a differentiated curriculum appropriate to the individual's needs and ability.
- To ensure that carers and social workers of LAC students are kept fully informed of their child's progress and attainment.
- To ensure that LAC students are involved, where practicable, in decisions affecting their future provision.
- To recognise the important contribution that external support services make in supporting LAC.
- To work tirelessly to close the progress gaps between LAC and their peers.

Definition

Under the Children Act 1989, a child is looked after by a local authority if he or she is in their care or provided with accommodation for more than 24 hours by the authority. They fall into four main groups:

1. Children who are accommodated under a voluntary agreement with their parents (Section 20).
2. Children who are the subjects of a care order (Section 31) or interim care order (Section 38).
3. Children who are the subjects of emergency orders for their protection (Section 44 and 46).
4. Children who are compulsorily accommodated – this includes children remanded to the local authority or subject to a criminal justice supervision order with a residence requirement (Section 21).



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The term 'in care' refers only to children who are subject to a care order by the courts under Section 31 of the Children Act 1989. They may live with foster carers, in a Children's home, in a residential school, with relatives or with parents under supervision. Children who are cared for on a voluntary basis are 'accommodated' by the local authority under Section 20 of the Children Act. They may live in foster care, in a Children's home or in a residential school. All these groups are said to be 'Looked After Children' - LAC. They may be looked after by our Local Authority or maybe in the care of another authority but living in ours.

Success Criteria

- Looked After Children make the same expected progress as other students.
- Gaps in attainment are narrowed or closed.
- Work is differentiated to engage the individual student.
- Effective communication with carers, schools, and outside agencies.
- Life chances and opportunities are increased.

References:

The Children Act (1989)
DFE Improving Behaviour and Attendance Guidance (July 2008)
GOV.UK Statistics: Looked After Children (October 2015)

N K Jones
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September 2023
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