



Educ8

Education Delivered with Utmost Care

Educ8 (Luton) Ltd

(Hereinafter referred to as "Educ8")

A bespoke 1:1 tuition service, where the education delivered is tailored to meet the exact requirements of the student involved.

SPIRITUAL, MORAL, SOCIAL AND CULTURAL POLICY

Rationale

At Educ8 we believe that the personal development of students, spiritually, morally, socially, and culturally, plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides students with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive, caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of the cultures. We will ensure that children should understand how the culture(s) in which they live influences individual thinking.

All tutors continue to create an environment that encourages all of its students to develop a healthy respect for each other. In addition, Tutors will provide a happy, stimulating, and caring environment where there are opportunities, encouragement, and stimuli to develop each student to their full potential.

Our policy relates to the organisation and its role in promoting spiritual, moral, social and culture development (SMSC) by the example set by adults and the quality of relationships they espouse. Tutors will ensure that students can find acceptance for themselves as unique individuals and where forgiveness and the opportunity to start again is fundamental to the ethos of the learning environment.

Students should be encouraged to respect fundamental British Values of freedom, tolerance, a respect for the rule of law, a belief in personal and social responsibility and a respect for British institutions. All curriculum areas will seek to use illustrations and examples drawn from as wide a range of cultural contexts as possible. This will be reflected in tutors' planning and learning delivery.

Spiritual Development

Aim

"Just as a candle cannot burn without fire, men cannot live without a spiritual life." - Buddha

Spiritual development relates to the beliefs, feelings and emotions through which students acquire worthwhile insights into their own lives. Although education and spiritual development are not synonymous, school experience can make a significant contribution to spiritual development.

Objectives

Students will be provided with opportunities to develop their spiritual understanding by experiencing a curriculum which will:

- Develop their self-esteem, self-knowledge, and belief in themselves.
- Allow them to develop a range of personal values and beliefs based on a sense of curiosity and respect towards their own and other beliefs.
- Explore the spiritual values of others through stories, drama, music, art, and religious education to name just a few.
- Allow them to express themselves in a variety of ways and give them time to reflect on their own experiences.



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- Allow them to understand, express, use and control feelings and emotions as well as encouraging empathy in terms of relationships with others.

Moral Development

Aim

"Compassion is the basis of all morality". - Arthur Schopenhauer

Moral development refers to the students' knowledge, understanding, intentions, attitudes, and behaviour in relation to what is right and wrong. Educ8 has a clear behaviour policy, and all tutors promote a supportive approach to the management of challenging behaviour.

Objectives

Objectives in the code of conduct are to promote the concept of excellent behaviour by being:

- Kind and considerate.
- Helpful to others and listening to what they have to say.
- Committed to the organisation's ethos of 'Education Delivered with Utmost Care'.
- Equipped and ready for learning.

Social Development

Aim

"Be the change you want to see in the world". – Gandhi

Social development relates to the skills and personal qualities necessary for individuals to live and function effectively in society.

Objectives

All students will be encouraged to:

- Maintain and develop relationships, working successfully with other students and adults.
- Respond to the opportunities being offered, to show initiative and to take responsibility for their own learning and personal development.
- Gain an understanding of the wider society through their family and carers, the school, local and wider communities.

Cultural Development

Aim

"Treat others as you wish to be treated." - The Golden Rule



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Cultural development refers to students increasing understanding and response to those elements which give societies, and groups their unique character. Educ8 will promote the cultural traditions of our own area and the ethnic and cultural diversity of the world.

Objectives

All students will be encouraged to:

- Appreciate, understand, and respect aspects of their own and other cultural environments in terms of beliefs, values, attitudes, customs, knowledge, and skills.
- Recognise that similarities and differences may exist between different societies and groups.
- Experience a range of cultural activities in terms of literature, music, technology, art and design, dance, drama, sport, and other media.
- Broaden, develop, and enrich their interests and insights through interacting with opportunities the school and the wider community provides.

Teaching and Organisation

Development in SMSC will take place in tutoring across all curriculum areas, within activities that encourage students to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning, and to recognise any challenges that there may be to their own attitude and lifestyle.

Monitoring and Evaluation

SMSC will be regularly audited and should be clearly evidenced in tutors' record keeping and assessments. Regular INSET and sharing of ideas and good practice will be provided to tutors.

References:

Education Reform Act (1988)

DFE Improving the SMSC development of Pupils (November 2013)

DFE Promoting Fundamental British Values (November 2014)

N K Jones
Review Date

September 2023
September 2024